

Passing the Baton  
Knowledge Retention in Foundation  
Year 1 Doctors

Sheffield Teaching Hospitals NHS  
Foundation Trust

# Knowledge Retention

- Already had a system in place called “Passing the Baton” developed by a surgical registrar but was a once a year opportunity and voluntary
- Developed a method of “passing the baton” more frequently at each rotation using the APHL Knowledge Retention Toolkit involving the F1 rep

# Cohort 1 to Cohort 2

- 6 questions:
  - Please enter your name or rotation number
  - When you need information related to your job, which specific resources do you use? (Trust/non-Trust)
  - Which electronic tools (not including Trust IT systems) have made your job easier?
  - Who are the most important people for someone in your position to successfully interact with? Consider people inside and outside of your organisation.
  - Please describe any activities or projects you are working on within your post?
  - What are the most important 'life lessons' you have learnt in this post?

# First Pass

- 82 responses from 102 doctors
- Each response was checked for defamatory comments or bad practice
- Ambiguous wording was amended in one response but everything else passed on verbatim
- Information passed on just before the second rotation

# First Pass Results

- Good response rate
- Feedback about the questions
- Apps and IT systems (concerns about Facebook and Whatsapp) showed reliance on external data sources
- Some specialty specific concerns

# Cohort 2 to Cohort 3

- 5 questions:
  - When you need information related to your job which resources do you use? Consider paper, electronic, guidelines, Trust, Non-Trust and Apps
  - Who are the most important people for someone in your position to successfully interact with?
  - If you could take one lesson learnt from this post, what would it be?
  - What were the best and most challenging aspects of this post?
  - Outline your typical day. What is expected of you?

# Second Pass

- 67 responses from 102 doctors
- Each response checked for defamatory comments or bad practice
- Information passed on just before the third rotation

# Second Pass Results

- Good response rate
- Real sense of progression
- Less reliance on external data sources – most used Trust guidelines
- Some specialty specific concerns



# Project Evaluation

- Project team thoughts:
  - Balance between being useful for the doctor and the organisation
  - Will pass on all three “batons” to each trainee within the rotation (9 sets of data) at August induction (need to think about the message surrounding the exercise)
  - Maintain verbatim comments
  - **Huge amount of rich data**

# Evaluation

- 59 responses from 7 evaluation questions:
  - Did you participate (per each rotation)?
  - Did you receive information?
  - What was most useful about receiving information?
  - Did the information received help you to feel better prepared for the specialty?
  - Was the information received relevant when you started a new rotation
  - Would this initiative be useful for the next set of F1s?
  - Any other comments
    - Direct contact with outgoing F1s
    - Handover document for each specialty

# Evaluation Themes

- Did the information received help you to feel better prepared for the specialty?
  - Yes = 24
  - No = 20
  - Yes-ish/with changes = 14
- Was the information received relevant when you started a new rotation
  - Yes = 41
  - No = 11
  - Yes-ish = 6
- Would this initiative be useful for the next set of F1s?
  - Yes = 30
  - No = 5
  - Yes-ish/with changes = 24