Teaching the Patient Research Group

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WHO ARE THEY?



Volunteers within the trust
Different abilities
Diverse backgrounds
Different levels of information & technical literacy
Enthusiastic

WHAT THEY NEEDED

- Developing an answerable question
- Searching
- Downloading articles
- Types of literature
- Types of research
- Information Literacy
- Critical Apprasial
- Basic IT skills
- Planning a research project

ENCOURAGEMENT

CONFIDENCE

ACCESSIBILITY

GUIDANCE



Interactive Activities



"Do service users feel that the Wellbeing service at our ho



IDENTIFYING TYPES USING ABSTRACTS

HANDS ON IT TRAINING

 Where is it published? Who wrote it? ADAPTABILITY WITHIN THE SESSIONS

• How many participants?

- How applicable is it?
- Any conflicting interests?





o,oos people aged over 65 estimated to have dementia, have a coded dementia diagnosis



of those with a coded 100,939 dementia diagnosis as at 31 January 2019, had a dementia diagnosis as at medication review in the preceding 12 months

OUTCOMES



Collaborative working with Research & Development, the Patient Research Group & Evidence Service



Patient Research Group creating evidence base = more likely to be successful in applying for approval



Group focused their plans
Reported increased understanding & confidence