

LEAP Online

Using Learning Technology to
embed Professionalism

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LEAP Online

The screenshot shows the LEAP Online website interface. At the top, there are logos for the University of Bolton, TEF Silver, and various social media icons. Below the navigation bar, the main heading reads "LEAP Online" in large yellow letters, with the subtitle "Learning Excellence Achievement Pathway Online Tutorial" underneath. A large circular diagram is the central focus, divided into segments for "My Student Engagement", "My Academic Development", "My Digital", and "My Personal". Each segment is further divided into sub-segments with specific topics like "My Future", "My Peer Learning", "My Research Needs", "My Writing Techniques", "My Assessments", "My Digital Learning", and "My Personal Wellbeing". To the right of the diagram is a "Share this page" section with social media icons and a "Welcome to LEAP Online" message. The bottom right corner features the "dL Digital Information Literacy 2018" logo.

Academic skills portal

Library-led project but University wide collaboration

www.bolton.ac.uk/leaponline

Flexible Learning

- Present information in a dynamic and engaging way
- Bite Sized Learning
- Work Based Learning
- Badged Assessments



Case Study: LEAP Online Professionalism section



First Steps

- Academic collaboration to develop section content
- Developed as part of an action research project

Content Development

- Direct liaison between Librarian, eLearning developer and academic lead
- Discussion of ideas for section contents, activity and badged assessment
- New and unique 'Professionalism' digital badge

LEAP Online

Action Research - aims



- Evaluate existing knowledge and understanding of “Professionalism” across students` faculty.
- Develop Professionalism section within LEAP
- Present information in an engaging way that promotes greater awareness of the concept (level 1)
- Correlates directly to the curriculum
- Overall aim to improve professional standards, values and behaviours amongst nursing students.

LEAP Online

Action Research - findings



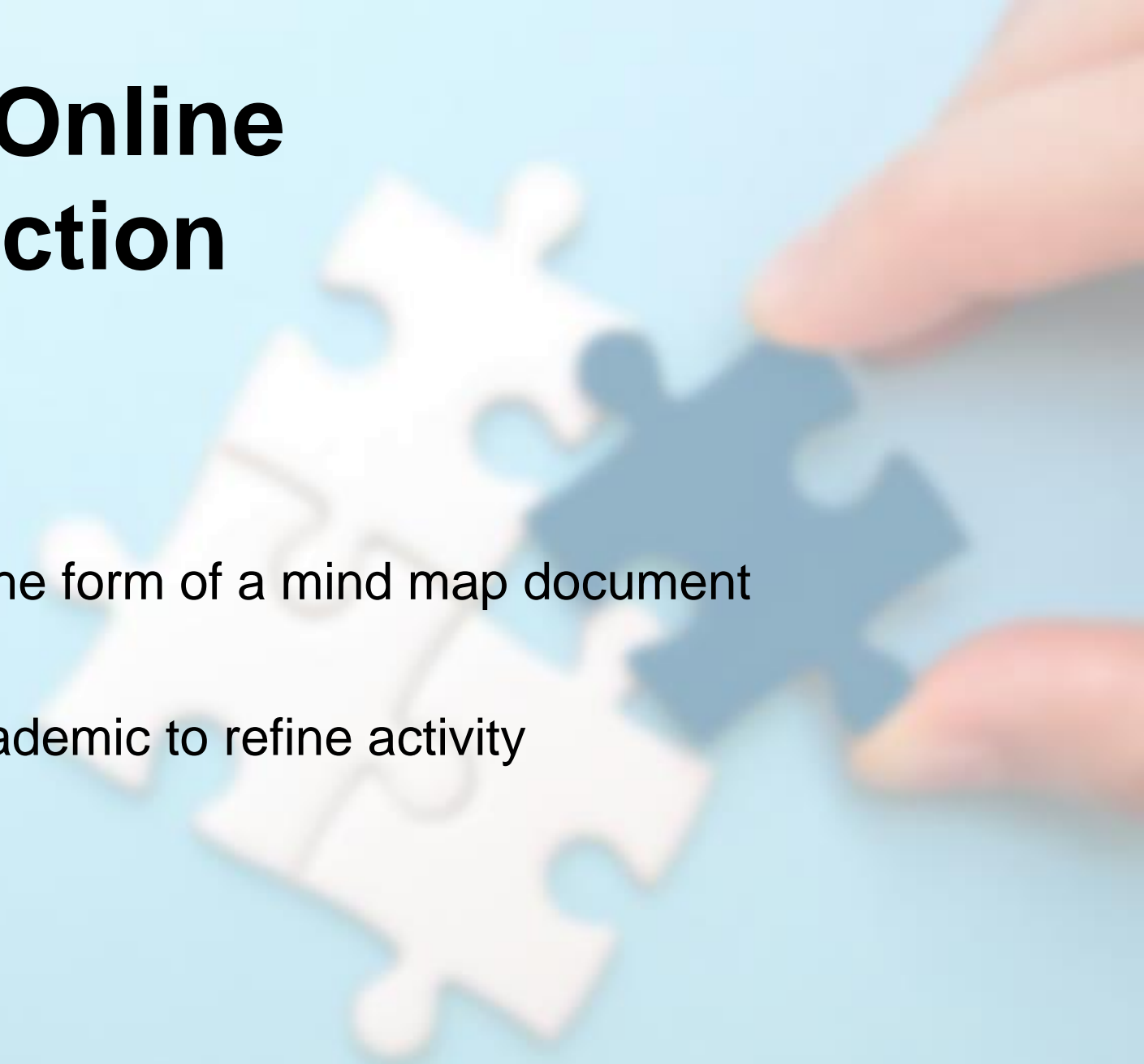
Key themes were identified:

- Eighty two percent of participants responded they fully understand the term “professionalism”
- Higher emphasis on words such as “caring”, “compassionate” – lower response to words such as “accountability” or “competent”
- Thirty five percent of participants lacked knowledge and understanding of safe use of social media
- Forty two percent were unclear of the meaning of “professional accountability” and “professional regulation”

Case Study: LEAP Online Professionalism section

Section Activity Design

- Scenario based activity
- Initial ideas presented in the form of a mind map document
- Draft activity produced
- Regular meetings with academic to refine activity



Introduction

Professionalism can be a challenging concept to understand. In this section we explore professionalism and its value and importance both at University and in the workplace. The activity will test your skills in making decisions on real life scenarios and give you tips on how to handle situations. Complete the assessment to earn a LEAP Online badge.



 Printable Handout



Scenario
2 of 6

It is your first day on placement in clinical practice. As you arrive on to the ward you are informed you have not been allocated a practice assessor or supervisor yet. A ward sister abruptly speaks to you and instructs you to work with a different nurse until she has time to sort it out. You feel overwhelmed and disappointed you were made to feel very unwelcome. How could you respond to this situation?



Response 1

Response 2

Response 3

Response 4

Put your head down and get on with it and see what happens.

Choose this response

Scenario
4 of 5

As a University student you are now an adult learner. As part of your studies in University, the programme is very demanding. This places high demands on your time. Following a lecture, you are given some self-directed study and additional reading to complete. However, you would prefer to have some quality time doing something that does not involve academic study. What could you do in this situation?

Strategy

1

Strategy

2

Strategy

3

Strategy

4

Not do the work right now, spend some time taking care of myself. Plan to do the work at another point in the future.

Choose this response

Professionalism section feedback

- Launched the section and badge at TIRI in July
- Twitter/social media
- Students across the faculty have completed the section
- 100% percent of students reported the section enhanced knowledge
- 93% percent reported they had learnt something new
- 96% reported they would continue in the journey to complete a Level II section