Decoding Doctorspeak My experience of running a Medical Terminology course

Kathryn Aylward, Clinical Librarian York and Scarborough Teaching Hospitals

What is 'Introduction to Medical Terminology'?

A **fun**, **gentle**, **interactive** introduction to medical language – what it is, why we need it, and how to decode it

Basics of the course

- 2 hours
- Up to 12 people
- No special equipment but lots of bits of paper!

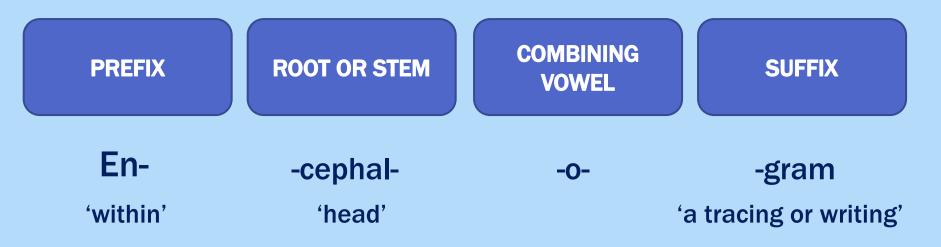
- Designed to be hands-on and interactive
 - Two individual activities
 - Four group activities
- Relaxed and informal atmosphere

Course structure – first half

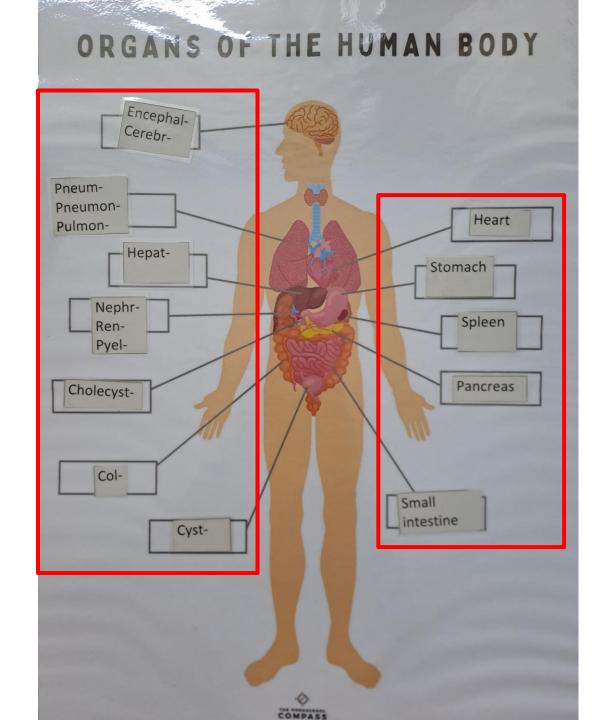
- Learning objectives
- Activity introductory quiz
- A brief overview of what medical terminology is
- How to build a medical word prefixes, suffixes, and roots/stems
- Activity roots/stems
- Activity create your own medical word

HOW TO BUILD A MEDICAL WORD

Medical terms are built from the following blocks:

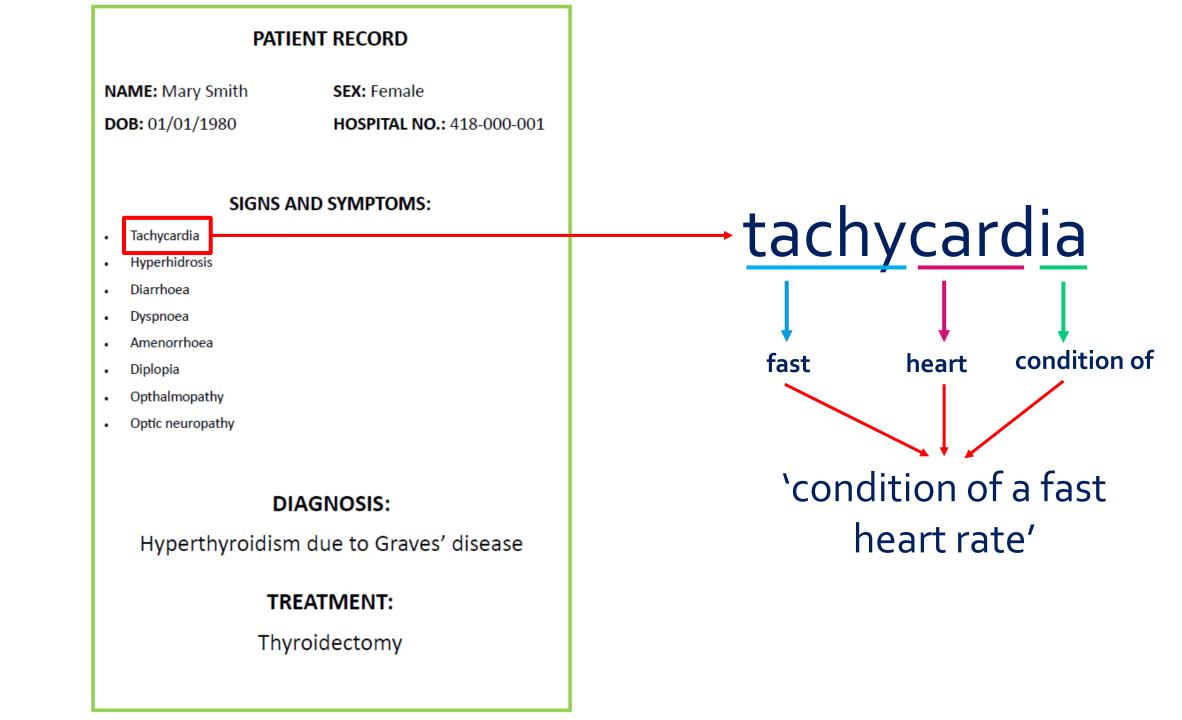


Meaning = a recording of brain waves



Course structure – second half

- Directional terms
- Activity directional terms
- Anatomical planes
- Miscellaneous Latin plurals, classification of diseases, useful words to know
- Activity re-do of introductory quiz to self-assess learning
- Activity patient records
- Activity bingo
- Thank you and questions



THANKYOU FOR LISTENING!

Any questions?

Contact details

• Email: <u>Kathryn.Aylward@nhs.net</u>

• Phone: 01904 726718

•Twitter: @kathryn_aylward